

**Agenda**  
*Planning & Executing Successful Rotenone & Antimycin Projects*

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**Monday**

- 8:00 – 8:15      Welcome, Announcements, & Introductions  
**Brian Finlayson, California Department of Fish & Game**  
**Don Skaar, Montana Fish, Wildlife & Parks**  
**Julie Carter, Arizona Game & Fish Department**  
**Chad Jackson, Washington Department of Fish & Wildlife**
- 8:15 – 8:45      Introduction to Piscicides – Chapter 1.  
**Brian**
- 8:45 – 10:15      Preliminary & Intermediate Planning – Chapter 2
- Piscicide Use in Fish Management Plans – Chapter 2A  
**Don**
- Public Involvement in Overall Project Planning – Chapter 2B  
**Brian**
- Preliminary Project Plan & Intermediate Planning – Chapter 2C  
**Don & Brian**
- 10:15 – 10:30      BREAK
- 10:30 – 3:45      Laboratory Toxicity Tests – Chapter 3
- 10:30 – 11:00      Common Measurements, Units, & Conversions – Chapter 3A  
**Don**
- 11:00 – 12:15      Laboratory Toxicity Tests – Chapter 3B  
Setup and start tests  
**Don**
- 12:15 – 1:15      LUNCH @ Taggart Student Center
- 1:15 – 2:15      Rotenone – Chapter 4  
**Brian**
- Environmental Fate & Effects – Chapter 4A  
Public Health – Chapter 4B
- 2:15 – 3:00      Laboratory Toxicity Tests – Chapter 3B  
Data collection, cleanup & calculations  
**Don**
- 3:00 – 3:15      BREAK

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- 3:15 – 3:30      Laboratory Toxicity Tests Report & Discussion – Chapter 3  
**Don**
- 3:30 – 4:00      Environmental & Public Health Effects of  $\text{KMnO}_4$  – Chapter 5  
**Don**
- 4:00 – 4:30      Class Review and Discussion Chapters 1-5

**Tuesday**

- 8:00 – 9:30      Piscicide Labels, Labeling & Calculations – Chapter 6  
**Brian**
- 8:00 – 9:00      Piscicide Labels and Labeling – Chapter 6A  
9:00 – 9:30      Piscicide Label Calculations – Chapter 6B
- 9:30 – 9:45      BREAK
- 9:45 – 11:45      Application & Deactivation Techniques – Chapter 7
- 9:45 – 10:45      Application Techniques for Standing Water – Chapter 7A  
**Brian & Chad**
- 10:45 – 11:45      Application & Deactivation Techniques for Flowing Water – Chapter 7B  
**Don & Julie**
- 11:45 – 12:45      LUNCH @ Taggart Student Center
- 12:45 – 1:15      Safety Training & Hazard Communication – Chapter 8  
**Brian**
- 1:15 – 2:45      Dripcan Construction & PPE Demonstration – Chapter 9  
**Brian & Chad**
- 2:45 – 3:00      BREAK
- 3:00 – 4:30      Good and Bad Fish Control Case Histories – Chapter 10
- 3:00 – 3:30      Lake Davis, CA – Chapter 10A  
**Brian**
- 3:30 – 4:00      Soda Butte Creek, MT – Chapter 10B  
**Don**

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- 4:00 – 4:30 Fossil Creek, AZ – Chapter 10C  
**Julie**
- 4:30 – 5:00 Class Review and Discussion Chapters 6 – 10

**Wednesday**

- 8:00 – 9:45 Implementation Planning – Chapter 11
- Application Plan – Chapter 11A  
**Brian**
- Deactivation Plan – Chapter 11B  
**Don**
- Monitoring Plan – Chapter 11C  
**Brian**
- Safety & Security Plans – Chapter 11D  
**Don**
- 9:45 – 10:15 Field Briefing & Drive to First Dam Reservoir  
Logan River Brown Trout Scenario Planning Discussion – Chapter 12  
First Dam Reservoir Toxicity & Bathymetry Exercise – Chapter 13  
Temple Fork Stream Flow & Velocity Exercise – Chapter 14  
**Brian & Don**
- 10:15 - 12:00 First Dam Reservoir Field Exercise – Chapter 13  
**Brian, Don, Chad & Julie**
- 12:00 – 1:00 LUNCH provided by Central Life Sciences (Gary Ross)  
Drive to Temple Fork
- 1:00 – 3:30 Temple Fork Field Exercise – Chapter 14  
**Don, Brian, Julie & Chad**
- 3:30 – 4:00 Return to USU
- 4:00 – 5:00 Temple Fork Calculations – Chapter 14

**Thursday**

- 8:00 – 8:45 First Dam Reservoir & Temple Fork Results – Chapters 13 & 14  
**Brian & Don**

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- 8:45 – 10:30      Teams 1-4 Work on Problem Set – Chapters 13 & 14  
**Brian & Don**
- 10:30 – 10:45      BREAK
- 10:45 – 3:00      Teams 1-4 Develop Plan Presentations – Chapter 12
- 3:00 – 4:00      Teams 1-4 Present Plans – Chapter 12
- 4:00 – 5:00      Class Discussion: Monitoring for Success & Lessons Learned

### **Friday**

- 8:00 – 9:00      Class Review – Chapters 1-14
- 9:00 – 10:30      Test
- 10:30 – 11:00      Review of Test
- 11:00 – 11:15      Course Evaluations & Concluding Remarks